



## Far West Teacher Center Regional Program Offerings – 2020-21

All programs are FREE and CTLE approved. Registration is [available here](#).

**REGISTRATION WILL OPEN ON FEBRUARY 1 AT 9:00AM**

**For book studies, you will need to acquire and read the book.**

For more information on a particular course, please email the instructor.

### **ELL's and Sheltered Instruction– ASYNCHRONOUS online via Schoology, 2 sessions: (1) 2/17-3/31/21 OR (2) 4/14-5/12/21**

Sheltered instruction is an approach to teaching English Language Learners (ELLs). This course is designed to introduce some of the components found in leading models of instruction for ELL's. Participants will gain an understanding of the components of sheltered instruction and create a lesson plan to use in their own classroom to demonstrate this understanding. **5 CTLE hours, Karen Waugaman, [kwaugaman@nfschools.net](mailto:kwaugaman@nfschools.net)**

**SEL in the Classroom: Teaching Self-Regulation Skills – SYNCHRONOUS online, 2/22/21, 3:30-6:30pm via Zoom**  
Based on principles of cognitive-behavioral psychology and mindfulness practice, this live video workshop will focus on the NYSED Social-Emotional Learning Standard: Self-Regulation. Participants in this workshop will experience engaging student-centered activities and discussions that help students cope with stress, reduce impulsivity, control anger, maintain focus, and make pro-social choices. **3 CTLE Hours, Jon Erwin, [jerwin@e1b.org](mailto:jerwin@e1b.org)**

### **Shake Up Learning Book Study– ASYNCHRONOUS online via Schoology, 2/22-3/18/21**

Rapidly evolving technology and the demands of the digital age are transforming not only the way we live but also the way we learn. Educators cannot continue the status quo if they expect to equip young people for the world to come. In the book, *Shake Up Learning*, by Kasey Bell, participants will learn strategies to shift the learning in their classrooms from static to dynamic and create a classroom environment focused on the 4 C's. If you're ready to shake up learning in your classroom, this study is for you! **15 CTLE hours, Cheryl Herman, [cherman@onboces.org](mailto:cherman@onboces.org)**

### **From Behaving to Belonging, The Inclusive Art of Supporting Students Who Challenge Us, Book Study – ASYNCHRONOUS & SYNCHRONOUS online via Google Classroom and Meet, 2/22-3/31/2021**

This book is designed to help teachers develop a more positive classroom management approach which supports all students. We will explore how to focus on students' strengths, gifts, and talents, igniting students' creativity and sense of self-worth, and how to help ensure that students' social, emotional and academic needs are being met. We will also discuss the importance of teachers identifying potential impediments to student success such as cultural, social and environmental factors. We will take a closer look at our own core values as teachers and examine what we need to do to transform our classrooms into more inclusive and caring environments. **15 CTLE hours, Elaine Ablove, [eablove@ktufsd.org](mailto:eablove@ktufsd.org)**

### **What School Could Be (by Ted Dintersmith) Book Study – ASYNCHRONOUS online via Schoology, 3/1/2021 - 4/25/2021**

This book study will explore Ted Dintersmith's innovative visits to classrooms all across the United States. We will engage in discussions around the themes of the book and bring the author's love of meaning, purpose, and innovation into our own classrooms. Prepare to be inspired and learn to implement small changes that can make a big difference. [Click here](#) for a one-minute trailer of the book. **15 CTLE hrs, Mykal Karl, [catcdirector@gmail.com](mailto:catcdirector@gmail.com)**

### **Developing the Innovator's Mindset Through Remote, Face-to-Face, and Blended Learning Book Study – ASYNCHRONOUS online via Schoology, 3/1-3/26/21**

In the *Innovator's Mindset*, George Couros encourages teachers and administrators to empower their learners to wonder, to explore and to become forward-thinking leaders. If we want innovative students, we need innovative educators. In other words, innovation begins with you. Using resources from the book, *Innovator's Mindset*, by

George Couros, participants will gain practical strategies to engage and reach all learners in any environment (remote, blended, in-person). Participants will learn how to connect with their students, build relationships, and create innovative opportunities for them to succeed in these challenging times. **15 CTLE hours, Cheryl Herman**

**Discipline with Dignity Book Study– ASYNCHRONOUS online via Schoology, 3/1-4/1/21**

In Discipline with Dignity, Brian Mendler and his colleagues provide in-depth guidance for implementing a proven approach to classroom management that can help students make better choices and teachers be more effective. Emphasizing the importance of mutual respect and self-control, the authors offer specific strategies and techniques for building strong relationships with disruptive students and countering toxic social circumstances. With dozens of specific examples of student-teacher interactions, Discipline with Dignity illustrates what you can do—and not do—to make the classroom a place where students learn and teachers maintain control in a non-confrontational way. The goal is success for all, in schools that thrive. **15 CTLE hours, Jill Wilkie, [jwilkie@pioneerschools.org](mailto:jwilkie@pioneerschools.org)**

**SEL in the Classroom: Helping Students Understand Themselves and Others – SYNCHRONOUS online, 3/10, 3/17, AND 3/24/21, 4-6:00pm via Zoom**

This live video workshop will provide teachers with a compelling rationale for integrating SEL into the classroom, and will focus on the NYS SEL Standard: Students understanding of themselves and others. Participants in this workshop will: 1) gain a compelling rationale for integrating SEL into the classroom; 2) learn specific, student-centered activities and discussions that help students understand their similarities to other students as well as what makes them unique; 3) help students take others' perspectives and learn empathy; and 4) learn specific ways of integrating SEL into the core curriculum. **6 CTLE Hours, Jon Erwin, [jerwin@e1b.org](mailto:jerwin@e1b.org)**

**Tech Like a Pirate Book Study– ASYNCHRONOUS online via Schoology, 4/19-5/13/21**

Learn innovative ways to create memorable experiences that will make learning fun. It's all about the lens we see learning through. If we look at it as an experience versus something students have to learn, we will gain our students' full attention and help them learn in more powerful ways than ever before. In his book, Matt Miller provides guidance that will help teachers create transformative learning using low- or no-cost equipment and tools. **12 CTLE hours, Cheryl Herman, [cherman@onboces.org](mailto:cherman@onboces.org)**

**Thank you for supporting NYS Teacher Centers and Lifelong Learning!**